**Course Syllabus**

**American History**

**Ms. Gutierrez**

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**Course Description:**

America History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in American History. The demands upon the student should equip them to deal with intermediate understanding of American History. Students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance to the evidence presented. In addition, students will be required to analyze and interpret primary sources, and including documentary material, maps, music, pictorial, and graphic evidence of historical events. Students will take notes from printed materials, lectures, and discussions, write essay exams, and write article reviews and work in cooperative groups to complete a task, oral presentation or group project.

**Materials:**

Basic Text: *United States History*

1 - 1 Subject Notebook

**Class:**

1. Each class will require some form of preparation. This may include reading a chapter, reviewing prior material, working on papers, or studying for a test.
2. Class participation is **VITAL** to survive.
3. Class will typically involve lecture, discussion, debate, and cooperative learning.
4. Head each assignment with **NAME**, **DATE**, **CLASS** **PERIOD**, and **ASSIGNMENT** **TITLE**.

**Evaluation Process:**

1. Tests will be given every 1-2 chapters. Exams may include one or all of the following types of questions: multiple choice, true/false, short answer (essay), fill in the blank, and matching.
2. All formal work must be typed. Times New Roman 12 Font **NO** **EXCEPTIONS**!
3. Students will take a comprehensive final exam during the fall semester and spring semester.
4. Quizzes and pop-quizzes will be given periodically.
5. Bell Ringer.
6. Students may retake ONE test per SEMESTER if the test is lower than 80% AND if it is the student’s LOWEST scoring exam for the semester.

**Grading/Weighted Grading:**

Eighty percent of a student’s grade will consist of homework, tests, quizzes, and class participation. The final exam will make up twenty percent of each student’s final grade.

40%- Tests and Quizzes 90-100 = A

30%- Homework/ Classwork 80-89 = B

20%- Final Exam 70-79 = C

10%- Notes 60-69 = D

 50-59 = F

**Make Up Work and Absences:**

1. Legitimately absent students will have the opportunity to make up assignments, quizzes, and tests in accordance with the Perry Student Handbook guidelines. The student must arrange this on his/her first day back to school.
2. Late work is accepted up to the next grading period (except chapter tests).
3. Students who miss a quiz or test, for any reason, will have to make it up on their own time, time needs to be arranged with the teacher. **Students have one week to make up a test from the time they return to school or it becomes a 0.**
4. Students leaving on a prearranged function (school trips, sporting events, family events etc.) must contact the teacher **prior** to leaving.
5. Only **excused** absences will be given the opportunity to make up assignments.
6. **Students who exceed 10 absences will no longer be permitted to make up work, quizzes or tests. They will receive a zero for that assignment.**
7. IT IS THE STUDENTS RESPONSIBILITY TO SEEK OUT WHAT WAS MISSED DURING THEIR ABSENCE.

**Tardies:**

If you are tardy you will lose bell ringer points for the day. After the 4th tardy students will be given a referral.

**Office Hours:**

Ms. Gutierrez will be available before school, lunch, and after school. If you need additional help, please schedule an appointment.

**Behavioral Expectations:**

1. Observe all school rules (i.e. NO electronic devices: cell phones, mp3 players, no hats indoors, No food or drink in class. Exception Water.) **The use of** **electronic devices in class is not permitted. All calculators, phones, games, headphones are to be put away and turned off before the start of class. Cell phones will be placed in the numbered cell phone holder at the beginning of class. Failure to do so will result in the item being confiscated for the day and sent to the front office.** Follow Perry **dress code and vape policy. Students who refuse to comply with this reasonable request will be referred to administration via security.**

**2.** Be Respectful (In your speech, actions, and interactions with others)

**3.** Be on Time

**4**. Be Responsible

**Failure to Respect Expectations:**

1. First Offense: warning.
2. Second Offense: classroom discipline (change seats, picking up paper, picking up books, response sheet.)
3. Third Offense: response sheet, call to parent, written report to administrator.
4. Repeated Behavior or Serious Offense: immediate contact with parent, and conference with parent, teacher, student and administrator.

**American History**

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**I have read and understand the above information.**

 **Student name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student name (Signature): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent name (Printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent name (Signature):­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Email and Contact Phone Number:**

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